

# Three types of incremental learning: a framework for continual learning

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*(based on work with Tinne Tuytelaars and Andreas Tolias)*

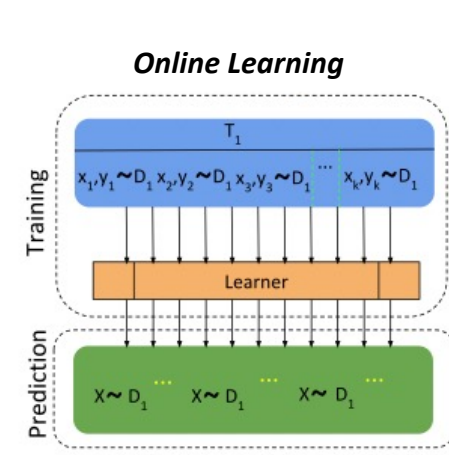
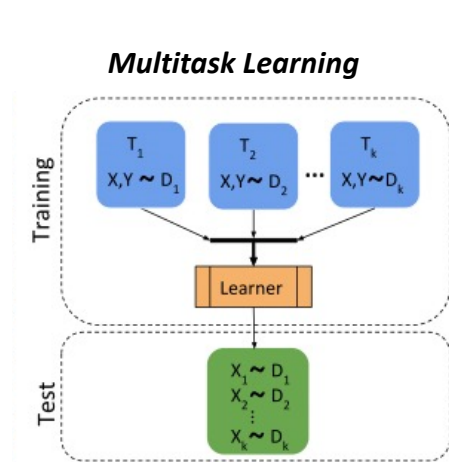
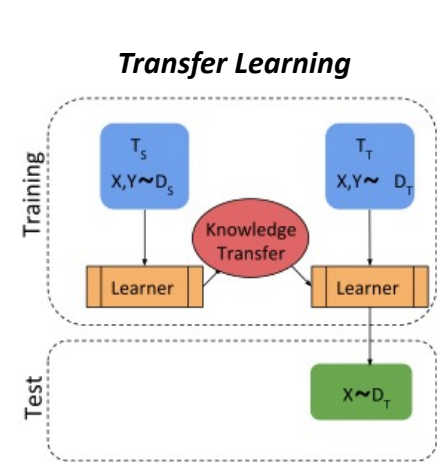
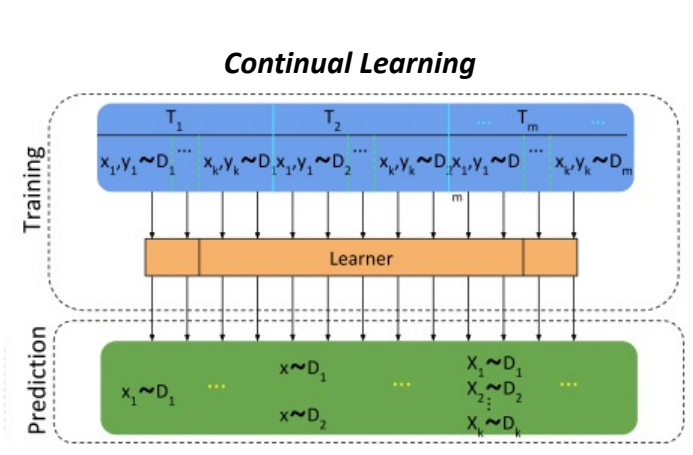
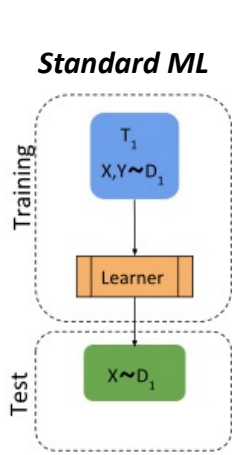
*Sony &inCSL seminar*

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# What is continual learning?

- In *classical machine learning*, an algorithm has access to all training data at the same time
- With *continual learning*, two key differences are:
  - the training data arrives incrementally
  - the distribution from which the training data is sampled changes over time

# Continual learning in relation to other fields



- One task
- Data available at same time

- Multiple tasks
  - Data arrive incrementally
  - Goal: all tasks
- } non-stationarity

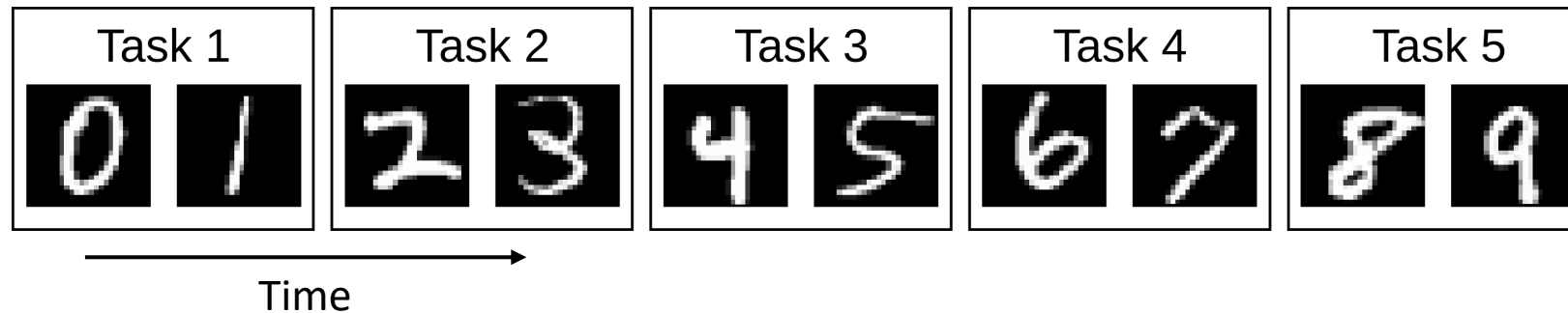
- Multiple tasks
- Data arrive incrementally
- Goal: last task

- Multiple tasks
- Data available at same time
- Goal: all tasks

- One task
- Data arrive incrementally

# The canonical continual learning example: Split MNIST

- MNIST dataset is split in multiple parts/episodes/tasks that must be learned sequentially
- After all tasks have been learned, the model should be good at all tasks
- Typically, no or only a small amount of data from past tasks can be stored

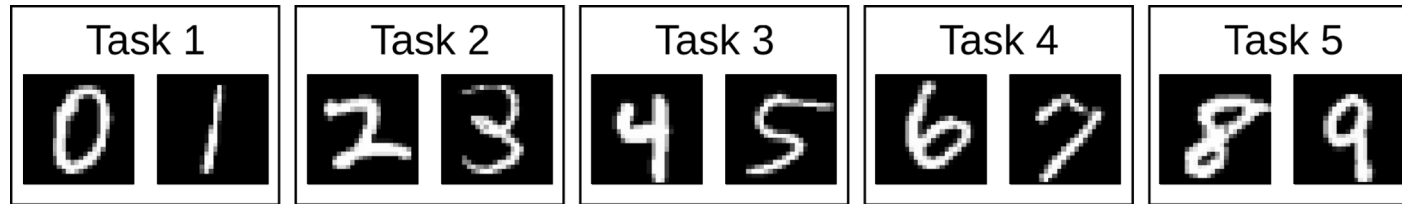


Important problem: ***catastrophic forgetting***

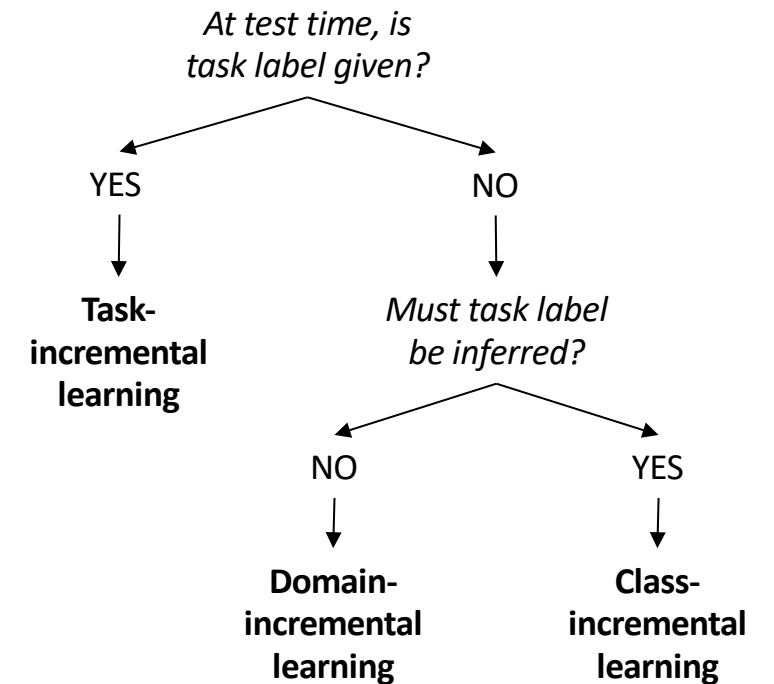
- When learning a new task, deep neural networks tend to rapidly forget past tasks

# Three continual learning scenarios

## Split MNIST:



| <i>Type of choice</i>     |   |
|---------------------------|---|
| <b>Task-incremental</b>   | Choice between the two digits of the task |
| <b>Domain-incremental</b> | Is the digit odd or even?                 |
| <b>Class-incremental</b>  | Choice between all ten digits             |



# Three continual learning scenarios: intuitively

- Task-incremental learning (*Task-IL*)

- Incrementally learn a set of clearly distinguishable tasks

**Important challenge:** achieve positive transfer between tasks



- Domain-incremental learning (*Domain-IL*)

- Learn the same type of problem in different contexts

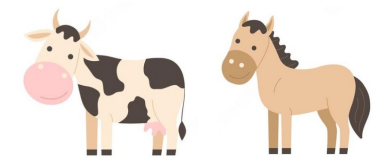
**Important challenge:** alleviate catastrophic forgetting



- Class-incremental learning (*Class-IL*)

- Incrementally learn a growing number of classes

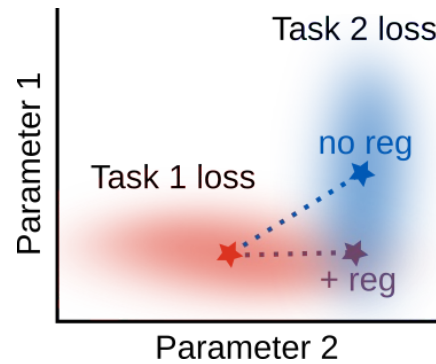
**Important challenge:** learn to discriminate between objects not observed together



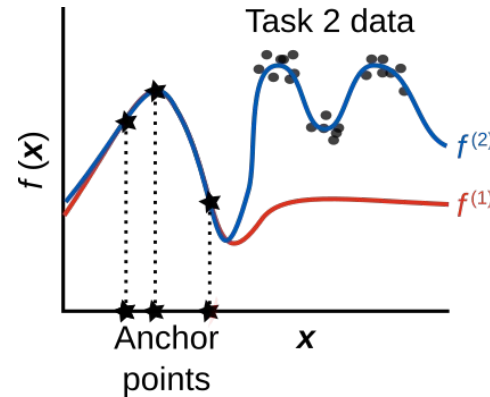
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# Categorizations of continual learning strategies

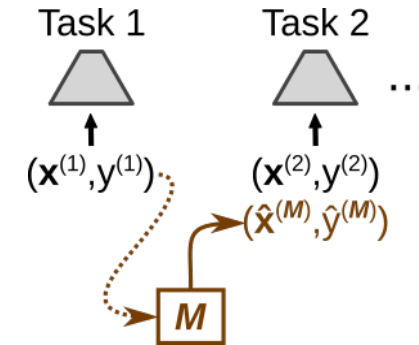
### Parameter regularization



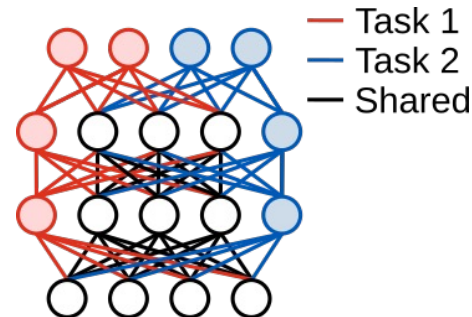
### Functional regularization



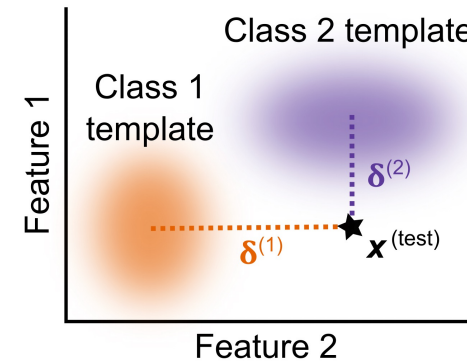
### Replay



### Context-specific components



### Template-based classification

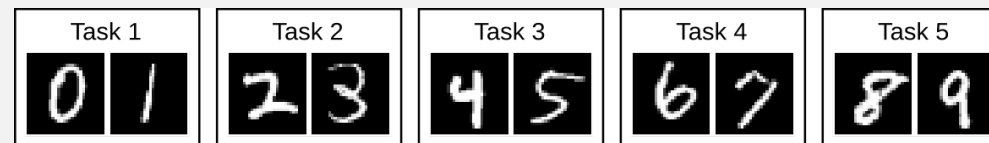


# Baselines: finetuning (*lower target*) & joint training (*upper target*)

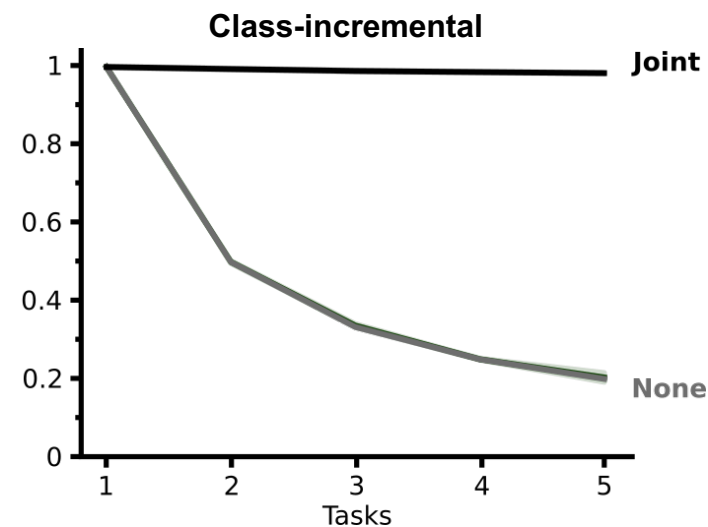
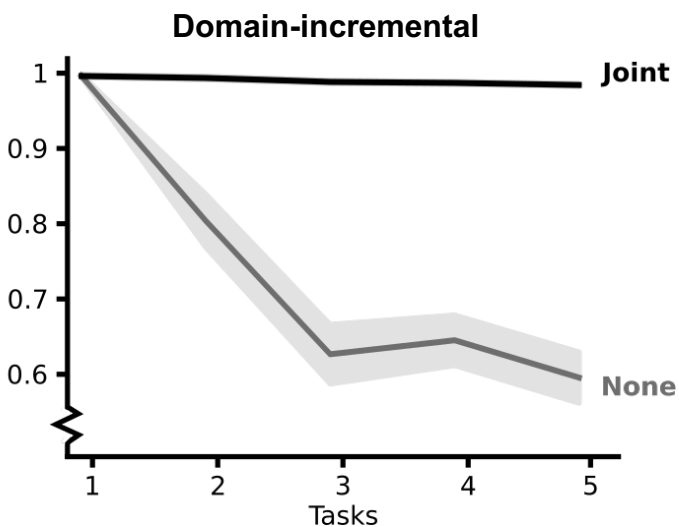
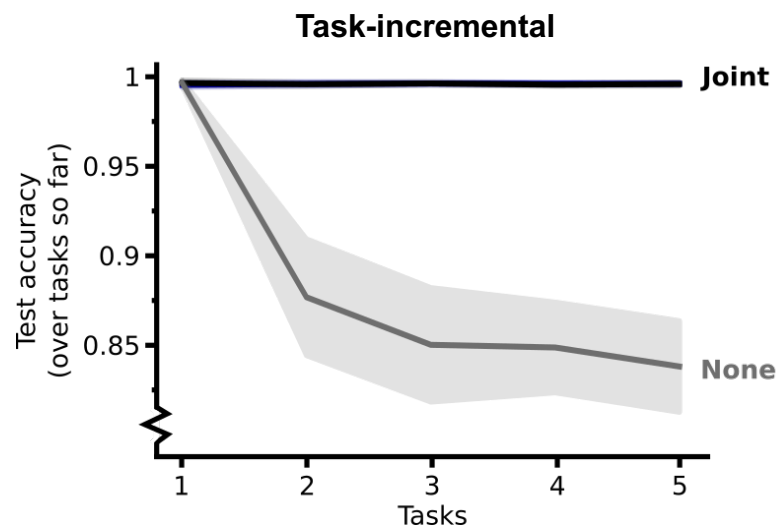
**None:** Network sequentially trained on each task in the standard way (*lower target*)

**Joint:** Network trained on all tasks at the same time (*upper target*)

Empirical comparison on Split MNIST according to each scenario



|                             |   |
|-----------------------------|---|
| Task-incremental learning   | Choice between two digits of same task ( <i>e.g.</i> , 0 or 1?) |
| Domain-incremental learning | Is the digit odd or even?                                       |
| Class-incremental learning  | Choice between all ten digits                                   |

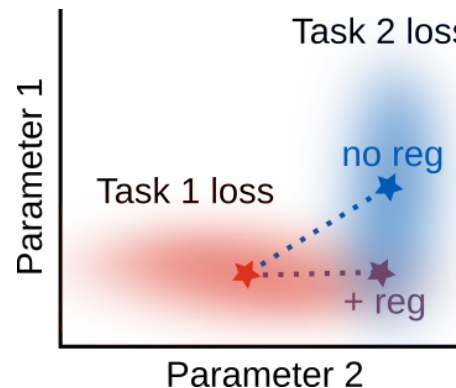




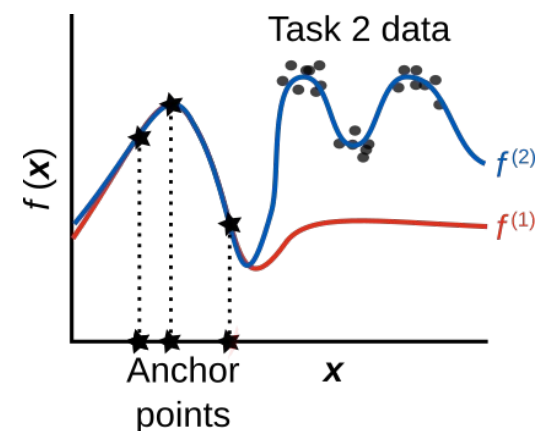
# Regularization

- In continual learning, regularization typically means adding a penalty term to the loss function to **encourage the model to stay close to a previous version of itself**.
- Often, the version relative to which changes are penalized is a copy of the model stored after finishing training on the last task
- Two forms of regularization:

Parameter regularization

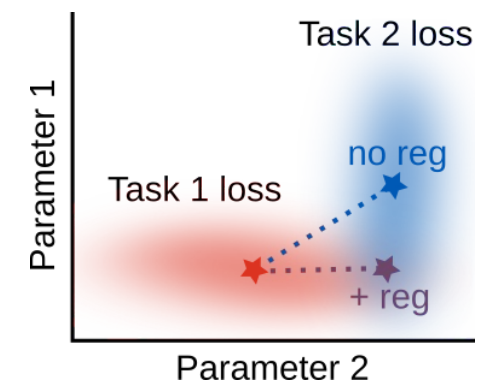


Functional regularization



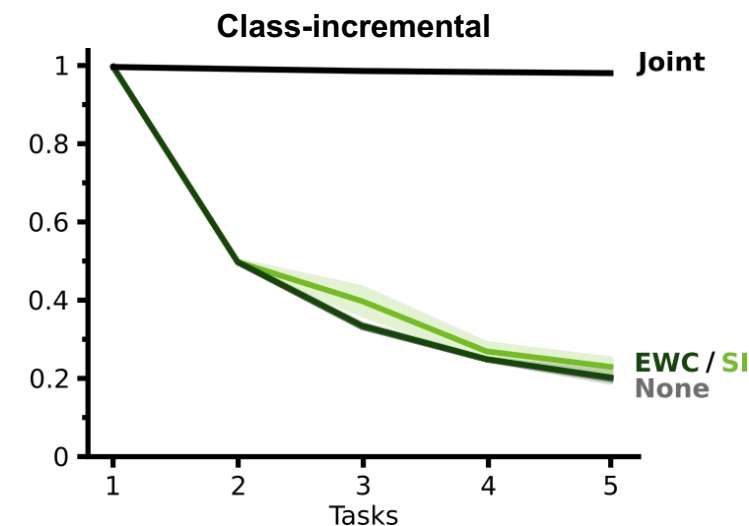
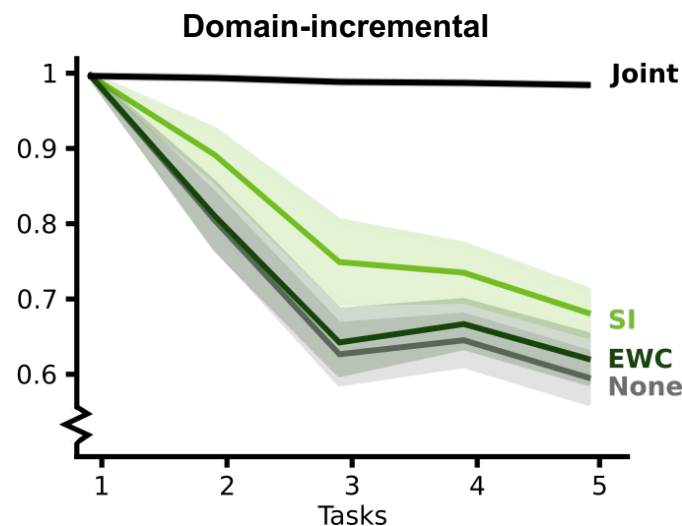
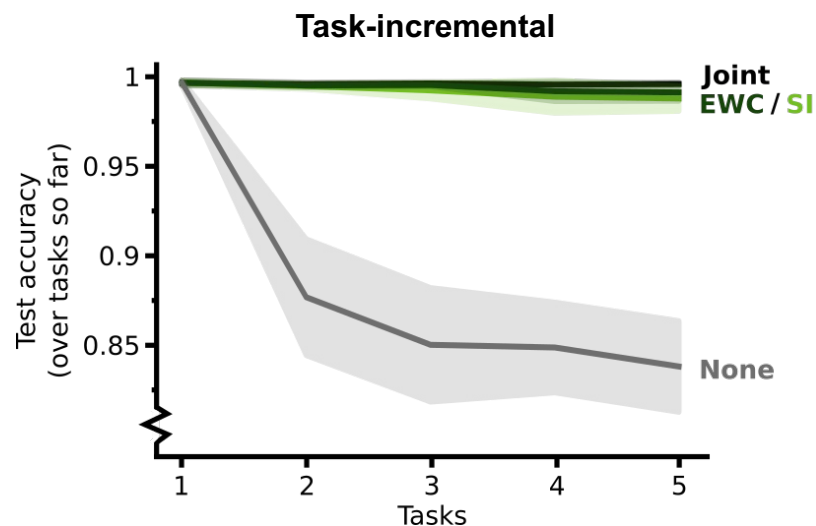
# Parameter regularization

- Parameters important for past tasks are encouraged not to change too much when learning a new task
- Can often be interpreted as sequential approximate Bayesian inference on the network's parameters
- Representative methods:
  - Elastic Weight Consolidation [EWC] ([Kirkpatrick et al., 2017 PNAS](#))
  - Synaptic Intelligence [SI] ([Zenke et al., 2017 ICML](#))



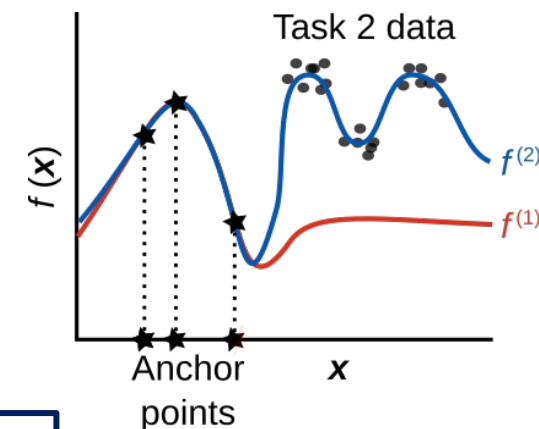
$$\mathcal{L}_{\text{total}} = \mathcal{L} + \|\theta - \theta^*\|_{\Sigma}$$

$\theta^*$ : parameters relative to which changes are penalized  
 $\Sigma$ : estimate of how important parameters are  
 $\|\cdot\|_{\Sigma}$ : weighted norm



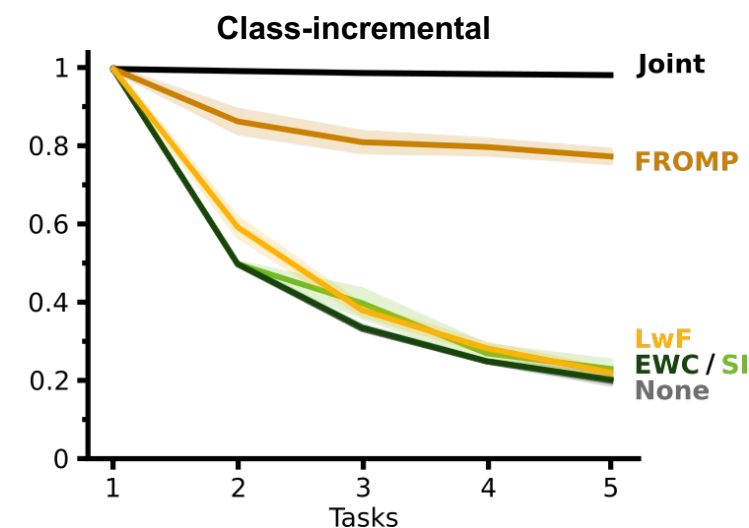
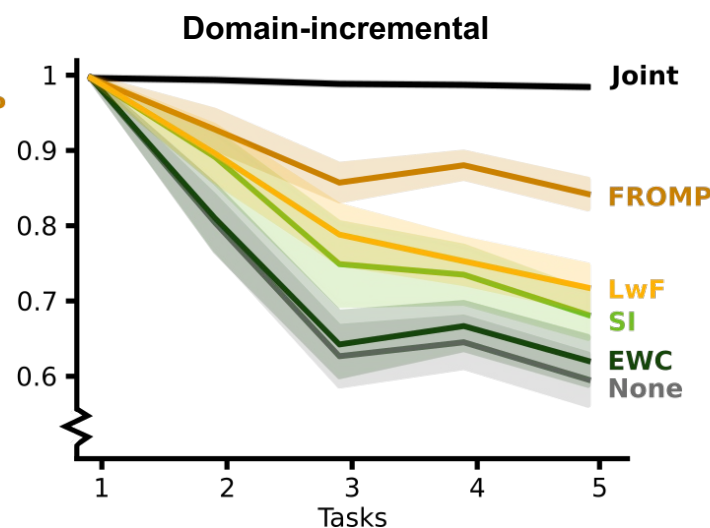
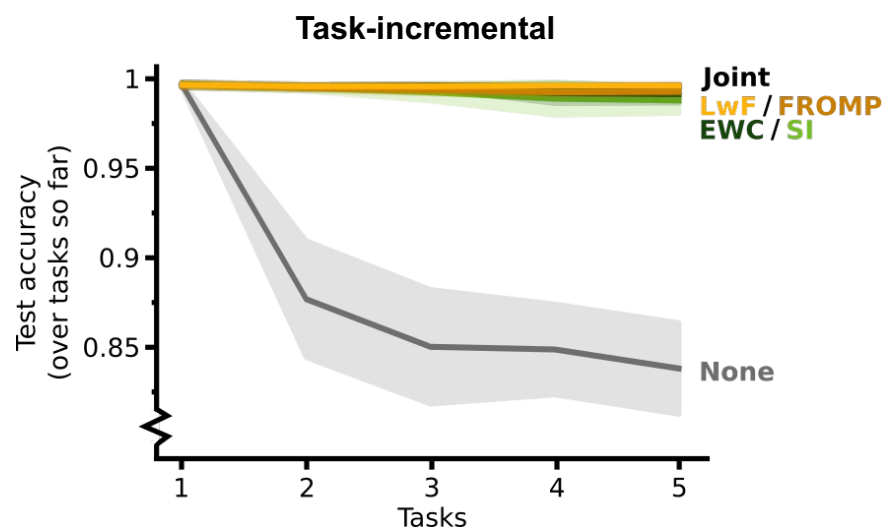
# Functional regularization

- The input-output mapping learned previously is encouraged not to change too much at a particular set of inputs (the ‘anchor points’)
- Also referred to as knowledge distillation
- Representative methods:
  - Learning without Forgetting [LwF] ([Li & Hoiem, 2017 TPAMI](#))
  - Functional Regularization Of Memorable Past [FROMP] ([Pan et al., 2020 NeurIPS](#))



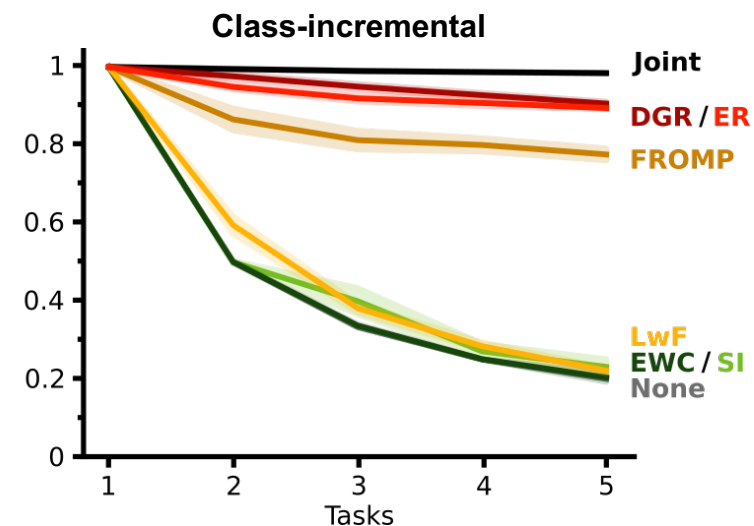
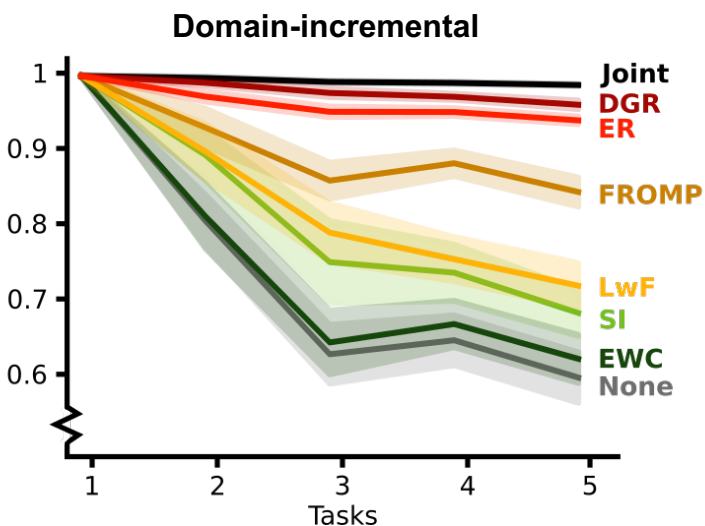
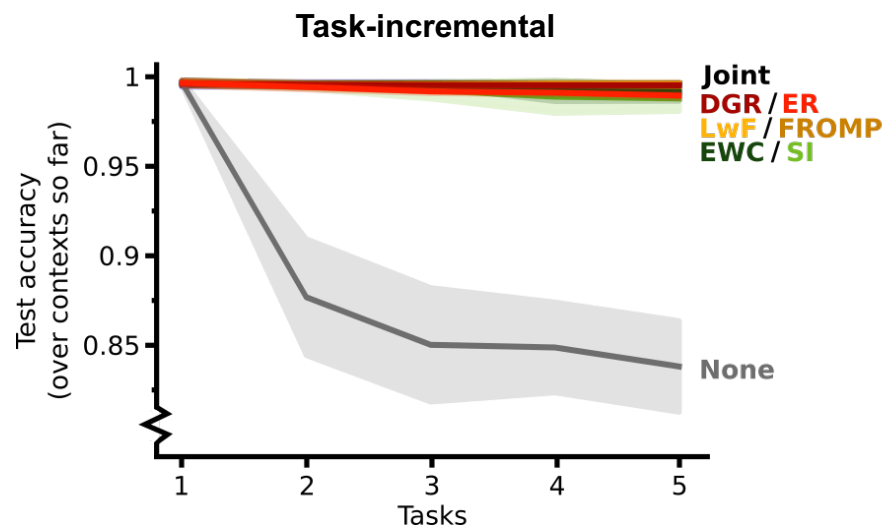
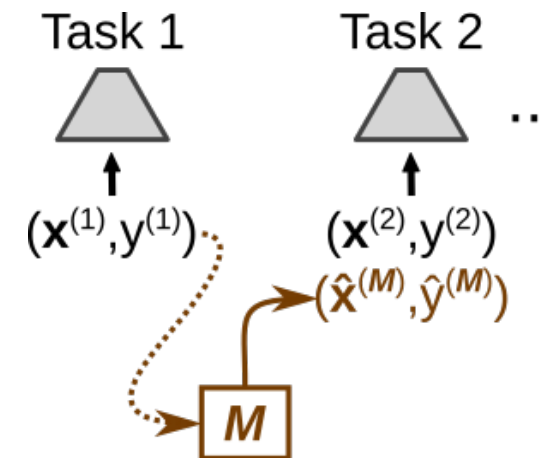
$$\mathcal{L}_{\text{total}} = \mathcal{L} + \langle f_{\theta}, f_{\theta^*} \rangle_{\mathcal{A}}$$

$f_{\theta^*}$ : function relative to which changes are penalized  
 $\mathcal{A}$ : set of ‘anchor points’ at which the divergence between  $f_{\theta}$  and  $f_{\theta^*}$  is measured



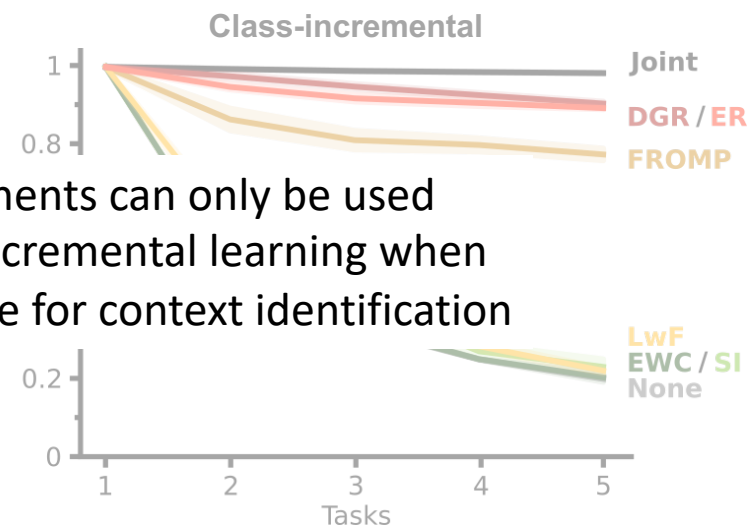
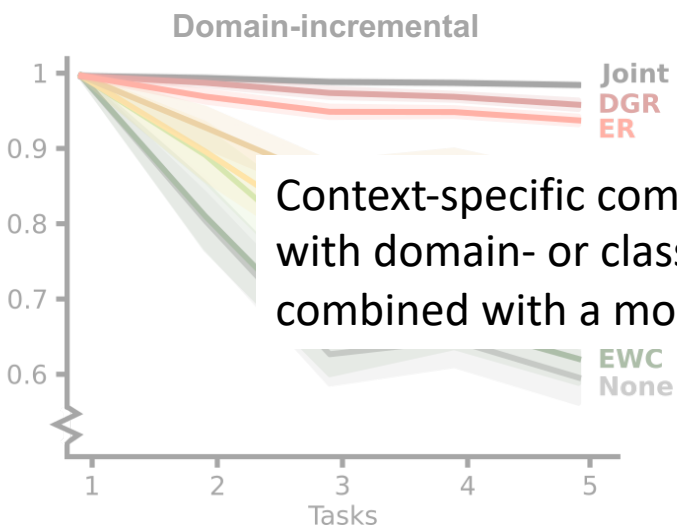
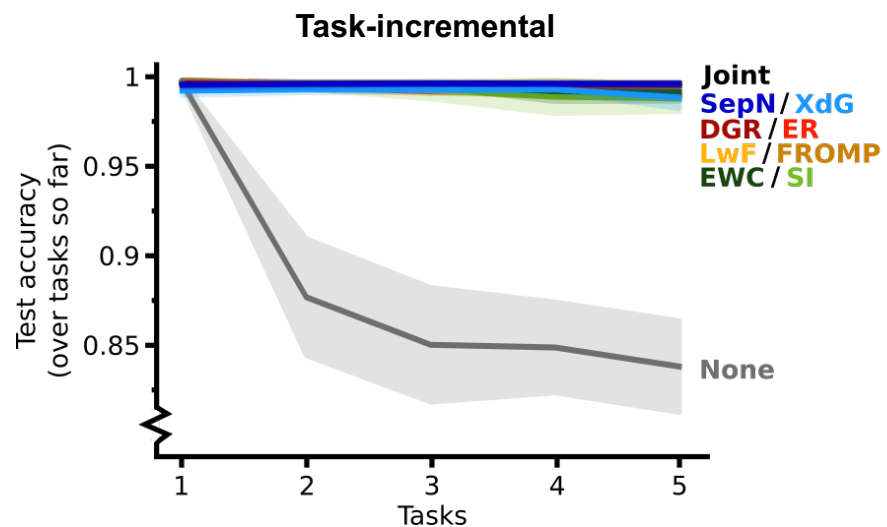
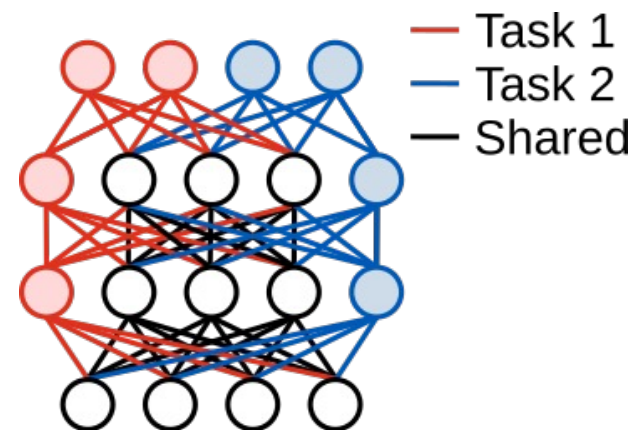
# Replay

- Current training data is complemented with data representative of past observations
- The replayed data can be sampled from a memory buffer or a generative model
- Representative methods:
  - Experience Replay [ER] ([Chaudhry et al., 2019 arXiv](#))
  - Deep Generative Replay [DGR] ([Shin et al., 2017 NeurIPS](#))



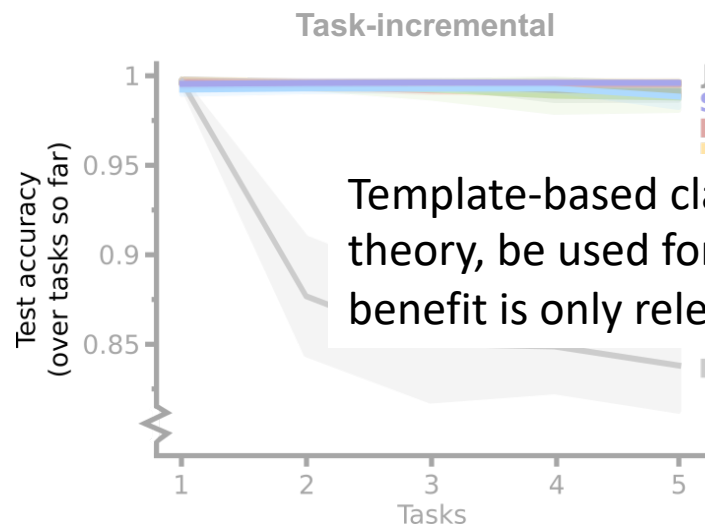
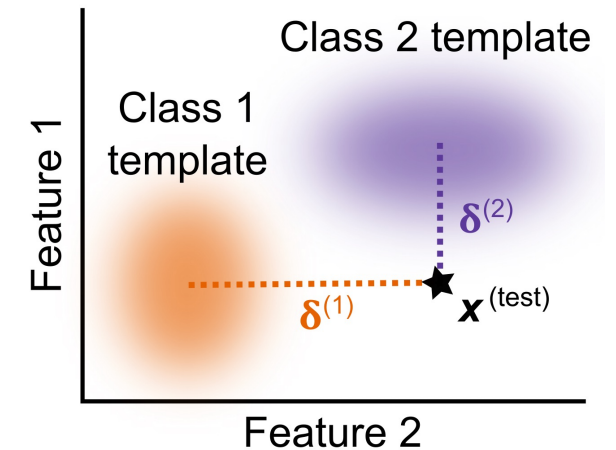
# Context-specific components

- Parts of the network are only used for specific tasks
- Commonly used example: multi-headed output layer
- Requires knowledge of task identity at test time
- Representative methods:
  - Context-dependent Gating [**XdG**] ([Masse et al., 2018 PNAS](#))
  - Separate Networks [**SepN**]

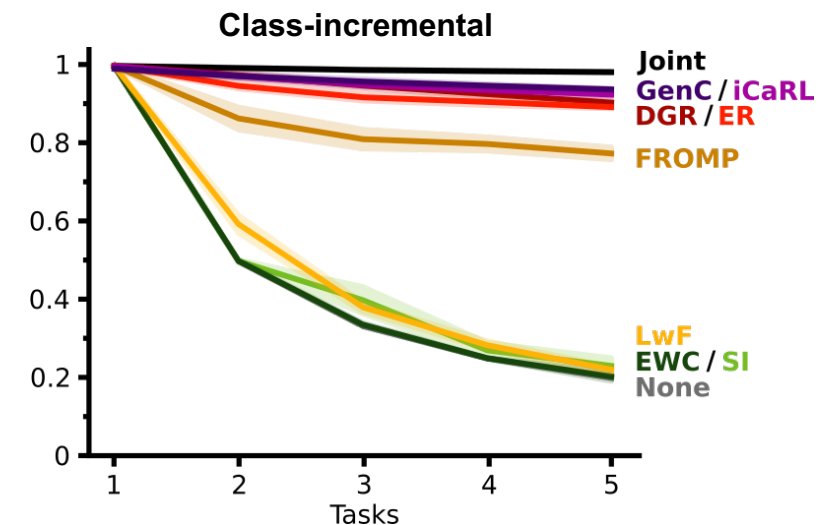
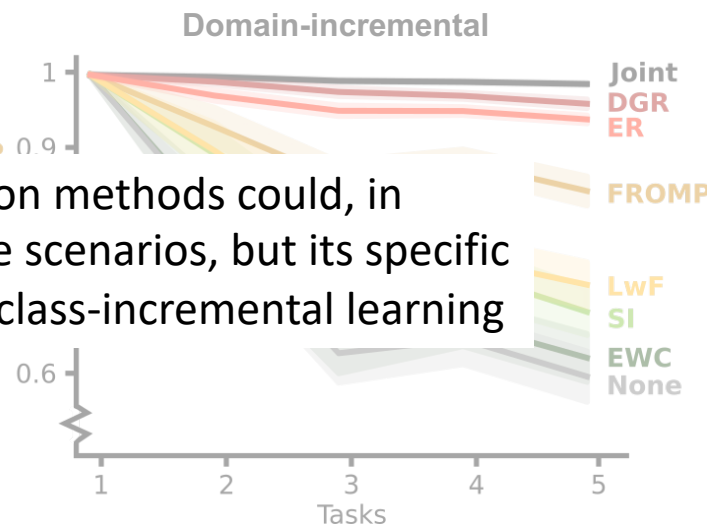


# Template-based classification

- A ‘template’ is learned for each class, and classification is performed based on which template is most suitable for sample to be classified
- Examples of templates are prototypes or generative models
- Allows comparing classes ‘at test time’, rather than during training
- Representative methods:
  - Incremental Classifier and Representation Learning [**iCaRL**] ([Rebuffi et al., 2017 CVPR](#))
  - Generative Classifier [**GenC**] ([van de Ven et al., 2021 CVPR-W](#))



Template-based classification methods could, in theory, be used for all three scenarios, but its specific benefit is only relevant for class-incremental learning





# Overview: Split CIFAR-100

| Strategy                      | Method                      | Budget | GM  | Task-IL             | Domain-IL           | Class-IL            |
|-------------------------------|-----------------------------|--------|-----|---------------------|---------------------|---------------------|
| Baselines                     | <i>None</i> – lower target  |        |     | 61.43 ( $\pm$ 0.36) | 18.42 ( $\pm$ 0.33) | 7.71 ( $\pm$ 0.18)  |
|                               | <i>Joint</i> – upper target |        |     | 78.78 ( $\pm$ 0.25) | 46.85 ( $\pm$ 0.51) | 49.78 ( $\pm$ 0.21) |
| Context-specific components   | Separate Networks           | -      | -   | 76.83 ( $\pm$ 0.25) | -                   | -                   |
|                               | XdG                         | -      | -   | 69.86 ( $\pm$ 0.34) | -                   | -                   |
| Parameter regularization      | EWC                         | -      | -   | 76.34 ( $\pm$ 0.29) | 21.65 ( $\pm$ 0.55) | 8.24 ( $\pm$ 0.25)  |
|                               | SI                          | -      | -   | 74.84 ( $\pm$ 0.39) | 22.58 ( $\pm$ 0.42) | 8.10 ( $\pm$ 0.24)  |
| Functional regularization     | LwF                         | -      | -   | 78.59 ( $\pm$ 0.24) | 29.45 ( $\pm$ 0.39) | 25.57 ( $\pm$ 0.27) |
|                               | FROMP                       | 100    | -   | not run             | not run             | not run             |
| Replay                        | DGR                         | -      | yes | 71.40 ( $\pm$ 0.32) | 20.52 ( $\pm$ 0.43) | 9.67 ( $\pm$ 0.22)  |
|                               | ER                          | 100    | -   | 76.43 ( $\pm$ 0.24) | 39.00 ( $\pm$ 0.34) | 37.57 ( $\pm$ 0.21) |
| Template-based classification | Generative Classifier       | -      | yes | -                   | -                   | 46.83 ( $\pm$ 0.18) |
|                               | iCaRL                       | 100    | -   | -                   | -                   | 37.83 ( $\pm$ 0.21) |

Shown is final test accuracy (as %, averaged over all tasks) on Split CIFAR-100. 'Budget' indicates number of samples per class stored in memory, 'GM' indicates generative model was learned using extra parameters. Experiments were run 10 times, reported is the mean ( $\pm$  SEM). Source: [van de Ven et al. \(2022, Nature Machine Intelligence\)](#)

# Summary

- *Continual learning is not a unitary problem*: there are **three scenarios** that differ substantially in terms of difficulty and in terms of the effectiveness of different computational strategies
- **Regularization-based methods** often have relatively low memory and computational costs, but they struggle in certain settings
- **Replay** can work well in all three scenarios, but has relatively high memory and computational costs
- **Class-incremental learning** seems to require either replay (*to allow comparing classes during training*) or template-based classification (*to allow comparing classes during inference*)
- More details: [van de Ven et al. \(2022, Nature Machine Intelligence\)](#)



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# Abbreviations and references of compared methods

- Context-specific components
  - **Context-dependent Gating (XdG)**  
Masse NY, Grant GD, Freedman DJ (2018) Alleviating catastrophic forgetting using context-dependent gating and synaptic stabilization. *PNAS* **115**: E10467-E10475.
- Parameter regularization
  - **Elastic Weight Consolidation (EWC)**  
Kirkpatrick J, Pascanu R, Rabinowitz N, Veness J, Desjardins G, ..., Hadsell R (2017) Overcoming catastrophic forgetting in neural networks. *PNAS* **114**: 3521-3526.
  - **Synaptic Intelligence (SI)**  
Zenke F, Poole B, Ganguli S (2017) Continual learning through synaptic intelligence. *ICML*: 3987-3995.
- Functional regularization
  - **Learning without Forgetting (LwF)**  
Li Z, Hoiem D (2017) Learning without forgetting. *IEEE Transactions on Pattern Analysis and Machine Intelligence* **40**: 2935-2947.
  - **Functional Regularization Of Memorable Past (FROMP)**  
Pan P, Swaroop S, Immer A, Eschenhagen R, Turner R, Khan ME (2020) Continual deep learning by functional regularisation of memorable past. *NeurIPS*: 4453-4464.
- Replay
  - **Deep Generative Replay (DGR)**  
Shin H, Lee JK, Kim J, Kim J (2017) Continual learning with deep generative replay. *NeurIPS*: 2994-3003.
  - **Brain-Inspired Replay (BI-R)**  
van de Ven GM, Siegelmann HT, Tolias AS (2020) Brain-inspired replay for continual learning with artificial neural networks. *Nature Communications* **11**: 4069.
  - **Experience Replay (ER)**  
Rolnick D, Ahuja A, Schwarz J, Lillicrap T, Wayne G (2019) Experience replay for continual learning. *NeurIPS*: 32  
Chaudhry A, Rohrbach M, Elhoseiny M, Ajanthan T, Dokania PK, Torr PH, Ranzato MA (2019) On tiny episodic memories in continual learning. *arXiv preprint*: 1902.10486.
  - **Averaged Gradient Episodic Memory (A-GEM)**  
Chaudhry A, Ranzato MA, Rohrbach M, Elhoseiny M (2019) Efficient Lifelong Learning with A-GEM. *ICLR*.
- Template-based classification
  - **Generative Classifier**  
van de Ven GM, Zhe L, Tolias AS (2021) Class-incremental learning with generative classifiers. *CVPR-W proceedings*: 3611-3620.
  - **Incremental Classifier and Representation Learning (iCaRL)**  
Rebuffi SA, Kolesnikov A, Sperl G, Lampert CH (2017) icarl: Incremental classifier and representation learning. *CVPR proceedings*: 2001-2010.