



Brain-inspired replay for continual learning with artificial neural networks

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For full details:

van de Ven GM, Siegelmann HT, Tolias AS (2020) Brain-inspired replay for continual learning with artificial neural networks. *Nature Communications*, **11**: 4069.

Code: https://github.com/GMvandeVen/brain-inspired-replay

Motivation 1: alleviate catastrophic forgetting

 Artificial neural networks suffer from catastrophic forgetting: When trained on a new task, they rapidly forget previously learned tasks

[McCloskey & Cohen, 1989 Psych Learn Motiv; Ratcliff, 1990 Psych Rev]

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Motivation 1: alleviate catastrophic forgetting

- Artificial neural networks suffer from catastrophic forgetting: When trained on a new task, they rapidly forget previously learned tasks [McCloskey & Cohen, 1989 Psych Learn Motiv; Ratcliff, 1990 Psych Rev]
- When it comes to continual learning, biological neural networks are far superior to their artificial counterparts

Motivation 2: computational model for replay

- In the brain, new memories are initially labile too
- Empirical evidence for a role of replay in memory consolidation [Wilson & McNaughton, 1994 Science; Rasch & Born, 2007 Curr Opin Neurobiol; van de Ven et al., 2016 Neuron]

--> Artificial neural networks as "*model organism*" for "*gain-of-function*" experiment: Could replay improve memory consolidation in artificial neural networks?

How to add replay to artificial neural networks?

- Store data and interleave "exact" or "experience replay"
 - Initial argument for role of replay in memory consolidation in the brain [McClelland et al., 1995 Psych Rev]
 - Unclear how the brain could do directly store data
 - Not always possible (e.g., privacy concerns, limited storage)
 - Problematic when scaling up to true lifelong learning

- Use a generative model *"generative replay"*
 - More realistic from neuroscience point of view
 - Views hippocampus as a generative neural network and replay as a generative process; see also [Liu et al., 2018 Neuron; Liu et al., 2019 Cell]
 - Learning a generative model as a more scalable, privacypreserving way of remembering previous seen data





Generative replay



Generative replay



Incremental training protocol:



Generation of a sample to be replayed:



Generative replay



Incremental training protocol:



Generation of a sample to be replayed:



Use *distillation* for replayed data:

Label generated inputs with the by the previous model predicted probabilities for *all* classes ("soft targets"), instead of only with the predicted most likely class ("hard targets") Generative replay can prevent Catastrophic Forgetting



Comparison with other methods

- Elastic Weight Consolidation (EWC) / Synaptic Intelligence (SI)
 - Estimate each parameter's importance for previously learned tasks'
 - Slow down learning for each parameter proportional to its estimated importance
- Learning without Forgetting (LwF)
 - Replay inputs from current task, labeled according to the predictions of the model trained on the previous tasks



Comparison with other methods



Learning without Forgetting (LwF): Li & Hoiem, 2017 IEEE T Pattern Anal

Comparison with other methods



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Important differences in evaluation protocols

- Is task identity provided?
- If it is not, does task identity need to be inferred?

Three continual learning scenarios

Scenario		Required at test time
Task-Incremental Learning	(Task-IL)	Solve tasks so far, task-ID provided
Domain-Incremental Learning	(Domain-IL)	Solve tasks so far, task-ID not provided
Class-Incremental Learning	(Class-IL)	Solve tasks so far and infer task-ID

Three continual learning scenarios – *split MNIST*



Task-IL	With task given, is it the first or second class? (<i>e.g.</i> , '0' or '1')
Domain-IL	With task unknown, is it a first or second class? (<i>e.g.</i> , in ['0','2','4','6','8'] or in ['1','3','5','7','9'])
Class-IL	With task unknown, which digit is it? (<i>i.e.</i> , choice from '0' to '9')

Three continual learning scenarios – *split MNIST*





Three continual learning scenarios – *permuted MNIST*





Three continual learning scenarios & replay

INTERIM SUMMARY 1:

- In continual learning, a critical experimental design consideration is whether task identity is provided / must be inferred
- Generative replay works very well for MNIST-based problems
- Only replay-based methods seem to be capable of learning to distinguish classes that are never observed together

Further details: - van de Ven & Tolias (2018) Generative replay with feedback connections as a general strategy for continual learning. *arXiv:1809.10635*. - van de Ven & Tolias (2019) Three scenarios for continual learning. *NeurIPS Continual Learning workshop*

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But... (1) MNIST digits are relatively easy to generate(2) constantly retraining on all previous tasks seems very inefficient

Efficiency: How much replay is needed?

- Previous tasks' datasets do not need to be replayed "fully"
- How far could the number of replayed sampled per batch be reduced?





 \rightarrow Fully replaying previous tasks is not needed, replaying only a few examples could suffice

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Robustness: How good does the replay need to be?

- Generating MNIST-digits is relatively easy; could this scale to more complicated inputs?
- Replaying inputs from current task (i.e., LwF) already helps under certain conditions
- Performance of generative replay is evaluated as function of the size of the generator



→ A perfect memory (storing everything) is not needed, a low-quality generative model could suffice

(these experiments are on Split MNIST)

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Generative replay vs. replaying stored data

• Performance of generative replay is compared with that of exact replay as a function of the total number of datapoints allowed to be stored in memory



 \rightarrow Variety of what is replayed does seem to be important

Robustness and efficiency of replay

INTERIM SUMMARY 2:

- Even replaying a few or poor-quality samples can substantially boost lifelong learning performance
- Although the number of replayed samples can be relatively low, variety of what is replayed does seem to be important

Next step:

 \rightarrow Scale up experiments to problems with many tasks or more complicated inputs

What about scaling up to many tasks?





What about scaling up to many tasks?



Standard versions of generative replay break down on problems with many tasks

What about scaling up to more complex inputs?



What about scaling up to more complex inputs?



Standard versions of generative replay break down on problems with more complex inputs (e.g., natural images) [see also Lesort et al., 2019 *IJCNN*; Aljundi et al., 2019 *NeurIPS*]

What about scaling up?

INTERIM SUMMARY 3:

• Standard versions of generative replay break down when either many tasks must be learned or when the inputs become more complex

Possible solutions...

- Use recent progress in deep generative modelling to improve quality of generator?
 → Incrementally training state-of-the-art generative models is very challenging
 → Computationally very costly
- Model generative replay after the brain



Replay-through-Feedback: Merge generator into main model; replay is now generated by the feedback / backward connections



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- Conditional Replay: Enable model to generate specific classes, by replacing the standard normal prior by a Gaussian mixture with a separate mode for each class





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• Gating based on Internal Context: For each class, inhibit (or gate) a different subset of neurons during the generative backward pass



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- Gating based on Internal Context: For each class, inhibit (or gate) a different subset of neurons during the generative backward pass
- Internal Replay: Replay internal or hidden representations, instead of at the input level (e.g., pixel level)



Brain-inspired replay with many tasks



Brain-inspired replay with many tasks



Brain-inspired replay with many tasks











Lesion experiments



• Internal replay is most influential, but all modifications contribute

Summary

- Replay is especially important for class-incremental learning (i.e., learning to distinguish between classes that are not observed together)
- Even replaying a few or poor-quality samples can substantially boost continual learning performance
- Scaling generative replay up to problems with many tasks or more complicated inputs is nevertheless not straight-forward
- Modelling generative replay after the brain can substantially increase performance while lowering computational costs
- Our brain-inspired replay method replays internal or hidden representations that are generated by the network's own, context-modulated feedback connections



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